

SCRIPT



Name:

Scene 1: Opening

[Pre-recorded]

[Year 6 teachers walk into the PPA Room]

♪ We're waiting for OfSTED jingle ♪

Mrs Patel: Took me ages to find parking today.

Mr Shaffi: [Bleep]

Mrs Patel: Already in a bad mood? [Camera move to the pile of dirty mugs on the desk] Oh right.

Mrs Sweeney: You think that's bad, look at the big mug left on my desk [Camera moves to Mr Hartopp sitting on the desk].

Mrs Patel: Let's make a start. What is there to plan first.

♪ We're waiting for OfSTED jingle ♪

Mr Shaffi: [phone rings] [Bleep]

Mrs Patel: Good morning PPA Room. Yes. Uh huh. Yes. Ok. If he is still stuck in the Swimming changing rooms from yesterday then that is his problem not mine. Goodbye.

Mrs Sweeney: Okay no more distractions, can we get to work.

♪ We're waiting for OfSTED jingle ♪

Mr Shaffi: [Knock on the door] [Bleep]

Mr Girn: Wanna see something really funny?

Mrs Sweeney: We're trying to work.

Mr Girn: But you'll love this.

Mrs Sweeney: Go on then.

Mr Girn: So, I rocked up super early today and there was plenty of space to park, but I thought to myself I will treat myself to not one, not two, but three spaces!

Mrs Sweeney. Get out.

Mrs Patel: [Looking at the PC] Ok what is there for this week: New phonics timetable [Mr Shaffi: Bleep] A live lesson tomorrow [Mr Shaffi: Bleep] P4C lesson... should have been done yesterday [Mr Shaffi: Bleep] We better go collect the printing [Mrs Patel & Mr Shaffi walk towards the end of the corridor]

♪ We're waiting for OfSTED jingle ♪ [Phone rings]

Mrs Sweeney: Hello. Oh my goodness. [Puts the phone down and runs out to Mrs Patel and Mr Shaffi just outside the hall] We've had THE call. It's OfSTED! [Both Bleep]

Mr Shaffi: But you know what that means?

All three Teachers: [burst into the hall] Live from Leicester, it's Shaftesbury Night Live!!!

[SNL music plays, whole stand up and clap along to the intro music]

Scene 2: Monologue

Announcer: Introducing your host for tonight,

Hello and good afternoon/evening (depending on time of day) and good morning if you are catching this on-demand on Youtube as you will want to watch this show on repeat. How lucky you are to be in the audience to witness what is the best Year 6 leavers' production ever!

What a journey we have been on together since most of us arrived in Year 3. Although, some of us have joined at different points over the years, no thanks to the traitors who have left! Yeah, good luck over at... I better not mention any of the schools, it's a surprise this show hasn't been cancelled already!

And what a show we have on for you! We have our fabulous cast sitting down here, who will be showcasing an amazing array of talents throughout. We also have our fabulous band! [They play a little jingle] And of course you, our audience, who will have to be part of the show. In fact, security have said that a few of you have been a bit naughty and snuck in a few items you shouldn't!

[Security probe through the audience and pick out items which are planted under seats to embarrasses audience members. A camera operative is recording to show on the big screen]

Now we have cleared that up, let's get on with the show! ... after a quick commercial.

[Advert 1 plays and stage hands set the scene for the first sketch]

Scene 3 A.I. Teacher (Live on stage)

[Stage is set with two small tables and 2 chairs, with a box in the centre with the A.I. teacher inside]

Narrator: The morning bell has rang and students in Year 6 are making their way into class

Pupil 1: Ooo no adults in the classroom.

Pupil 2: We start school earlier now, that's why.

Pupil 1: Oh yes, what are the new times again?

[Cast member walks across stage with the poster of the new timings]

Pupil 2: Hmmm it is 08:40 now and no teacher.

[Mr Stewart walks in]

Mr Stewart: Good morning children.

[Whole cast: "good morning Mr Stewart, Good morning everyone"]

Mr Stewart: You all know how much I like technology right?

[Whole cast unenthusiastically: "yes"]

Mr Stewart: Well you're gonna love this. [Stands besides the box] Inside here is your teacher for today!

Pupil 1: Is it Mrs V?

Mr Stewart: No she is next door. Keep guessing.

Pupil 2: Oh I know, is it Mr Button, because if it isn't Mrs V, then it is definitely Mr Button.

Mr Stewart: No, even better than Mr Button!

Pupil 1 & 2: [Both at the same time] Then who could it be?

Mr Stewart: Introducing the A.I. teacher!

A.I. Teacher: [Alexa style voice] Good morning class. I am your supply teacher for today. I will improve standards in this class up to [pause] 97.5 %

Pupil 1: I'm not looking forward to today. This is not going to be fun.

Pupil 2: It might be...

Narrator: Later that morning.

A.I. Teacher: Command. Open your books. [Students open books normally] Incorrect you were too slow. Books must be opened within 0.3 seconds.

Pupil 1: Are we even allowed to breathe?

A.I. Teacher: Talking detected. Warning issued.

Pupil 2: What!

Pupil 1: Err Sir, I mean Miss, I mean, I don't know what I mean, but can I go to the toilet please?

A.I. Teacher: Negative. Academic progress reduce by visiting the bathroom during session time, by a total of 6-7%.

[whole case "six-seven"]

Pupil 1: But Mr Button lets us go!

A.I. Teacher: Less talking back and please submit your work. [both pupils submit their work] Analysing all answers. All students receive... 50%.

Pupil 2: But I definitely got over half!

Pupil 1: I only wrote my name and half the LO.

A.I. Teacher: I am programmed to achieve equality. 50% marks to all.

Narrator: Later that afternoon.

Pupil 1: It's time we get our own back on this so called "teacher."

Pupil 2: Yeah, I agree. Let's teach it a lesson. Sir/Miss can you please give us fun homework?

A.I. Teacher: Fun... and homework does not compute. Please try again. [starts glitching]

Pupil 1: Can you give us homework that is fun?

A.I. Teacher: Command does not compute. How can homework be fun? System failure. System failure. [begins to roll around on stage] System failure. System failure. [Pupil 1 and 2 celebrate]

Mr Stewart: [Runs in] What's going on?!

Pupil 2: It just didn't understand our character values.

[Bell rings, pupil exit, Mr Stewart drags the A.I. Teacher off stage]

[A video of Mr Button comes on, "You can never replace Mr Button" followed by '*Ba-dum-tss!*' on the drums, everyone applauds]

Host: We'll back after this quick advert!

[Advert 2 plays]

[Dancers get into position during this]

Host: Please welcome on stage [name of dance group]

[Dance group performs]

[Scene 4 set-up]

Scene 4 Lunchtime Mockumentary (pre-recorded and live on stage)

Louis: [voiceover] Over the many years of carrying out investigative documentaries, from the gangs of LA to the triads in Japan, I'm exploring one of the most intense environments known to humankind... *(pause)* Year 6 lunchtime. Lunchtime begins in the dining hall.

Louis: Hello my name is Louis, can you tell me what you're eating?

Pupil 3: They said it was pizza... but it doesn't *feel* like pizza.

Louis: What does it feel like?

Pupil 3: Betrayal.

Louis: You seem to be... analysing your meal.

Pupil 4: Yes. The texture of the potato is... questionable. And the beans lack ambition.

Louis: I see. And do you normally find beans ambitious?

Pupil 4: Only on Thursdays.

[Voice over] The pupil voice interviews carried out worried me. I went to find out if this was shared by staff.

Louis: What's the biggest challenge you face?

Cook: Getting them to eat their vegetables. [Pupil hides vegetables in their pockets]

Louis: Do you think they... understand vegetables?

Cook: No. But I admire their creativity.

[Voice over] I leave the hall less wiser in my understanding and go outside onto the playground. Here, complex social structures emerge... often around a single ball.

[Football pitch, pupils playing and Mr Girn pottering around in the background, drinking soup in his mug]

Louis: Who is in charge here?

Child 5: Me. I organise the teams.

Louis: And how do you decide who plays?

Child 5: Skill... speed... and sometimes who brought the ball.

[Child 6 storms over]

Child 6: That wasn't fair! You picked him twice!

Louis: You seem... upset.

Child 6: the system is broken!

[Child 7 running past] [Voice over: There appears to be a runner]

Louis: Can I ask what you are doing?

Child 7: Just running!

Louis: Is there a goal?

Child 7: No!

[Voice over: I spot a child who does not seem to be involved any longer, I decide to approach]

Louis: Hi, you've chosen to step away from the activity.

Child 8: Yes. I like to observe.

Louis: What have you learned?

Child 8: Eventually... someone cries. (Pause. A child immediately falls over and cries.)

Louis: Incredible.

[Voice over: With the amount of activity taking place, I decide to locate a lunchtime supervisor...]

Louis: Hello You seem... quite relaxed, considering everything that's happening.

(Behind them: lots of chaos)

Staff: (calmly) You get used to it.

Louis: What would you say your role is here?

Staff: Keeping everyone safe... and stopping arguments before they turn into... (gestures to chaos) ...that.

(Two pupils suddenly run up arguing loudly: "HE CHEATED!" "I DIDN'T!")

Staff: (without even looking): Rock. Paper. Scissors.

(They instantly do it and run off happily.)

Louis (impressed pause): That was... surprisingly effective.

Staff: We've got systems. We've not had a wet play in a while, let's call for one.

[Voice over: There was hardly a cloud in the sky]

[Pupils run into the hall screaming wet play, lunchtime supervisor struggles in the background, blowing a whistle, Pupils fooling around on stage, supervisor trying to keep order, Louis enters centre stage]

Louis: After spending time here, it's clear that lunchtime is more than just eating. (children still chaotic behind him.) It's a world of negotiation... survival... and occasionally, vegetables. (Pause as someone shouts "he kicked me in my sprouts!"). And while I may never fully understand it... (*pause*)... I'm glad I visited.

[Drums: ba-dum-tss]

[End of scene, everyone applauds, host enters]

Host: To see us out we have music from.....

[Musicians play]

[Followed by advert 3]

Scene 5 Toy Story 5

Narrator: We now take you back three years to Bonnie's first day at Shaftesbury Junior School.

Parent: Bonnie, now that you are going to Shaftesbury, I've got you a little present.

Bonnie: I wonder what it could be?

Parent: You're very own Cowboy! [Woody appears from behind the screen]

Bonnie: I love him! I will call him Woody!

Woody: There's a snake in my boot! [Parent and Bonnie step to the back of the stage] This is just going to be just great. [Woody steps to the back of the stage, parent and Bonnie step forward]

Narrator: After an interesting first year for Bonnie at her new school, Bonnie begins Year 4 with a new addition.

Parent: As you have been so good over the Summer and completed all those reading miles, I've got you a little present.

Bonnie: I wonder what it could be?

Parent: A dinosaur! (Rex appears)

Bonnie: I love him! I will call him Rex! [Parent and Bonnie step to the back of the stage, Woody steps forward]

Rex: [nervously] Do you think I'm... fun enough? I don't feel very fun.

Woody: You'll do just fine partner. [Woody and Rex step to the back of the stage, parent and Bonnie step forward]

Narrator: Bonnie is halfway through her time at Shaftesbury and ready for Year 5.

Parent: I was speaking to your new teacher and they tell me you will be studying Space in Year 5. So, I have got you a little present.

Bonnie: I wonder what it could be?

Parent: Your very own Buzz Lightyear! [Buzz appears from behind the screen]

Bonnie: I love him! I will call him Buzz for short! [Parent and Bonnie step to the back of the stage, Woody and Rex step forward]

Buzz: I am Buzz Lightyear! I come in peace! ...Hello? Space command, can you read me over?

Rex: Oh boy, maybe you should tell him.

Buzz: Halt! Who goes there!

Woody: This might be a tough year ahead. [All three toys step backwards, parent and Bonnie step forward]

Narrator: We are now into the present day and Bonnie is in Year 6.

Parent: Bonnie, to help you with moving up to secondary school, I have got you a not so little present.

Bonnie: I wonder what it could be?

Parent: It's called a Lilypad [Lilypad appears]

Bonnie: I love it! [Bonnie and Parent exit]

Woody: Howdy there partner my name is Woo-

Lilypad: Woody. An old-fashioned toy, who is no longer in use.

Rex: Hey, that's not nice.

Lilypad: Oh, is someone's feeling hurt. Is the big dino-head going to start crying?

Buzz: Hold it right there. What's your problem?

Lilypad: You are the ones who are facing a problem. I have just downloaded the Shaftesbury Newsletter, edition 67...

All: Six Seven!

Lilypad: and they are having their Christmas fayre next week and asking for donations to their toy tombola... and I know just the toys who will be going.

All 3 toys: "Nooooooo!" [Briefly exit and come back on stage with price tags attached]

Narrator: So, our toys have been donated to the famous Year 6 tombola stall. How will it end for them? Will they still be together or taken to different homes?

Rex (panicking): What if no one picks me? What if I get bought... and then returned?!

Buzz: A space ranger is never returned.

Woody: We just need a good kid. Like Bonnie used to be.

Buzz: We were... replaced.

Woody: It happens. Kids grow up.

Rex: But I didn't grow at all! I'm the same size!

Kid 1: (Child 1 comes over, pokes toys.) This one looks old. (Leaves.)

Rex (offended): Old?! I'm vintage!

Kid 1: [presses button on Buzz.]

Buzz (instantly loud): TO INFINITY—! [Kid 1 screams and runs off] Buzz (hurt): —And... gone.

Rex: This is it. We'll never be picked. That Mrs Kinchington will turn us into some art installation!

Woody: Hey... we've still got each other.

Buzz (nods): A team.

[Labubu enters]

Labubu: Labubu!

Woody: Hey are you in the tombola?

Labubu: Labubu.

Buzz: You live here?

Labubu: Labubu.

Rex: Where do they keep you?

Labubu: Labubu.

All 3: Aftercare?!

Labubu: Labubu, labubu.

Woody: And there is room for all of us there?

Labubu: Labubu! [All 4 link arms and exit out of the hall]

Narrator: And they all lived happily ever after. Until friendship club the following Monday. If anyone in the audience is interested in using Aftercare services please take a look at the information on the screen. [Info graphic appears].

[Drums: ba-dum-tss]

[End of scene, host enters]

Host: After the break we have the news. To see us out before then are [insert dance group name]

Dance group perform.

Advert 4 plays

Scene 6 The News (Live on stage and pre-recorded)

[Standard news music intro]

News Reader 1: Good evening, and welcome to Shaftesbury News.

News Reader 2: Bringing you the biggest stories from across... this building.

NR 1: Our top story tonight: Year 6 pupils have officially stopped running the Daily Mile. [Video of Year 6 pupils slowly doing the Daily Mile]

NR 2: Experts are calling it "a bold strategy" and "extremely predictable."

NR 1: We are hoping to speak to Mr Stewart during the show.

NR 1: Breaking news coming in from the Year 6 residential, a canoe has capsized. This has just come in to the studio and we can go straight to the scene. [Insert video of capsized canoe].

NR 2: Our thoughts and prayers go out to those involved... Also today, a developing story throughout was if phonics was on or not?

NR: 1: At 09:30 it was.

NR 2: by 11:05 it was in doubt

NR 1: There was much confusion during lunchtime between staff.

NR 2: Then by 1:05 everyone realised it was an RE day.

NR 1: More breaking news coming in from the residential. It seems as though a group have been told to carry out blindfolded challenges [video of blind trail trips and falls]

NR 2: Back to more news from today in school, this time from the staffroom, where one teacher successfully made a cup of tea... and drank it *before it went cold*. Staff are calling it a miracle.

NR 1: Also, from the staffroom an investigation has been launched after a full packet of biscuits was placed in the staffroom at 10:00... and gone by 10:02. Staff have confirmed: A teacher has taken the last biscuit and said nothing. Investigators are pleading for witnesses.

NR 2: Now back to the developing situation over at the Year 6 Residential where we are relieved to say that we can bring you live pictures of the rescue mission of that capsized canoe. [Video plays of the failed rescue]

NR1: That looks like it might take a while, we'll re-join later in the show. Now let's meet our guest- the WOW award winner for this week.

NR 2: Welcome to the show WOW award winner. Now it says you were given the WOW certificate for "consistent answers in Maths" So, my first question to you is do you have a favourite Time table?

6-7 child: Six and seven.

All: Six-Seven.

NR 1: You must have demonstrated many SJS Character Values this week, how many would you say?

6-7 child: Six-seven

All: Six-seven.

NR 2: Tomorrow you get your SATs result and you are hoping for the expected standard of?

6-7 child: Sixty-Seven.

All: Six-seven.

NR: 1: School dinners are a hot topic at the moment, on scale of 1-10, where would you rate them?

6-7 child: minus six... seven.

All: Six-seven.

NR 2: And finally, what is the secret to your success? Is there even an answer to this?

6-7 child: Six-Seven.

All: Six-seven.

NR 1: Now we head over to the playground for the latest weather forecast.

PRE-RECORDED ONTO THE BIG SCREEN

Forecaster: Thank you. I'm here with today's playground forecast... and it's not looking good. We're expecting strong winds caused by children running past at full speed... (Several pupils sprint past wildly) ...and absolutely no awareness of personal space.

There is a high chance of unexpected rainfall... (Pupil squeezes water bottle—tiny splash) ...mostly coming from poorly secured water bottles.

Over in the quiet area conditions remain... tense. (Two pupils argue loudly: "I'm doing mindfulness!" "No I am!") Experts predict ongoing arguments... with a 100% chance of "that wasn't fair."

Temperature levels will vary dramatically. (Points to pupils)

One child: still wearing a coat

One child: in a t-shirt

One child: saying "I'm freezing" and "I'm boiling" at the same time

In summary, today's forecast includes:

High noise levels

Sudden arguments

Random running

And a strong chance of someone saying... (dramatic pause) "MISS!"

Back to you in the studio... please send help!

NR 2: Haha you're so funny.

NR 1: We can bring you an update from the Year 6 residential. We can confirm that all the children are safely through their first activity and ready for bedtime.

NR 2: We're sure that the rest of their stay will be uneventful for both pupils and staff...

NR 1: ...and now we move on to... (Looks down, confused) ...um... What does yours say?

NR 2: It just says... "keep talking." (Beat. Awkward silence.) They Try to Improvise

NR 1 (forcing professionalism): Right... yes... well... today has been a very... day.

(Behind them, the Six-Seven child slowly perks up.)

NR 2 (panicking slightly): Yes, with lots of... things... happening... at... times.

NR 1: We forgot the sport? Yes, the sport, the match between Argentina and Belgium is currently....

6-7 child: six-seven

All: Six- seven.

NR 2: In business news, the stock market rose today by a total percentage of...

6-7 child: six-seven

All: Six- seven.

NR 1: Thank you for watching Shaftesbury News. We aim to keep you informed...

NR 2 (finishing): ...and slightly confused.

(Both turn to the Six-Seven guest.)

All together everyone: Six-Seven! [Drums: ba-dum-tss}

[Outro music for the news, everyone applauds]

Host: We'll be back for the final part of the show after a short break!

[Advert 5 plays]

[Dance group performs]

Scene 7: HogwartsMead (Live on stage and pre-recorded)

[3 pupils on stage]

Narrator: It is the 1st of March 2026. Pupils in Year 6 find out which Secondary school they will be going to.

Y7 1: I wonder what school I've got?

Y7 2: I hope it is my first place.

Y7 3: How will we know?

[Harry potter music plays in the background recording/live?] [Actor flies in like an owl]

Y7 1: What are you meant to be?

Owl: An Owl.

Y7 2: Why would you be dressed up as an owl?

Owl: Ta-wit.

Y7 3: Who are you calling a Ta-

Owl: Ya-oo. [pauses, hands over envelopes] Here are your secondary school application outcomes. Toodles! [flies away]

All Y7: 1, 2, 3, open! HogwartsMead?!? [Graphic on-screen]

Y7 1: It says we have to take the train to get there.

Y7 2: From Leicester Station... platform... 6/7

All: six seven!

Y7 3: Let's go

[pre-recorded video plays of the three students finding platform 6/7 and running through the brick pillar]
[HogwartsMead set-up on stage, Dumbledore on stage, 3 Y7 student sent the hall from the side doors, wearing cloaks]

Y7 1: Wow look at this place, it looks totally different to the hall back at Shaftesbury.

Y7 2: The uniform is different too, hopefully we can get away with not wearing it like we did in Year 6.

Y7 3: I think we have to go find out what houses we're going to be in.

[all three head towards the stage]

Dumbledore: Welcome to HogwartsMead Year 7. I'm Principal Dumbledore.

Y7 1: Did he just say Dumb-bull-bore? [other two snigger]

Dumbledore: You have much to learn.

Y7 2: Do we?

Dumbledore: At HogwartsMead, you will study: Advanced Listening, Homework Completion and... Not going to the toilet during lesson time!

All 3: Noooooo!

Dumbledore: t's time to be sorted into your houses.

(Y7 1 sits on chair)

[video play of the sorting hat] Sorting Hat (dramatic): Hmm... No reading tracks submitted last year, homework is never submitted on time... never in PE kit (Pause) Definitely... PRIMARY SCHOOL!

Y7 1: What? I didn't get in?

Dumbledore: Farewell.

[Y7 2 pupil sits on the chair]

[video play of the sorting hat] Sorting Hat (dramatic): Hmm... comes in late, doesn't park their bike properly in the bike shed... loses their lunchtime bands (Pause) Definitely... PRIMARY SCHOOL!

Y7 2: How does it know all of this? I'm glad I aint coming here.

Dumbledore: We do have a belongings group if you prefer?

[Y7 3 pupil sits on the chair]

[video play of the sorting hat] Sorting Hat (dramatic): Hmm... brave... loud... slightly confused...and smells funny (Pause) Definitely... PRIMARY SCHOOL!

Y7 3: This is fixed! I'm glad I aint coming here.

Dumbledore: I have you know we are rated Outstanding by OfSTED

All: We're waiting for OfSTED; We're waiting for OfSTED!

[6-7 child enters]

Dumbelbore: Oh an in-year transfer. Must have come from Fullhurst. Take a seat scholar.

[6-7 child sits on the chair]

[video play of the sorting hat] Sorting Hat (dramatic): Hmm... fascinating... knows their times tables... shows consistency in everything they do... doesn't ask questions... always gives an answer... Definitely HogwartsMead!

Dumbelbore: Congratulations. How does it feel out of 10?

6-7 child: Everyone together for one last [gets hands into position] six-seven!

[Drums: ba-dum-tss]

[Everyone applauds]

Narrator: For the final time tonight, your host Emily!

Host: Thank you everyone. Thank you to our amazing adults who have helped put this show together. Thank you to you the audience and we hope you enjoyed what you have seen. And thank you to my fellow pupils for the best Leavers' production the school has ever performed. We would like to end on a little song for you.