

Curriculum Overview Y4 2025 - 2026

| Subject | Autumn | Spring | Summer |
|-----------------|---|--|--|
| English | The Lost Happy Ending Because of Winn Dixie Classic Poetry – The Owl and the Pussycat | Poetry – Mooses The Iron Man Atlas of Adventures | Manfred the Baddie Journey to Jo'burg |
| Maths | Review Addition and Subtraction (3wks) Numbers to 10,000 (5wks) Perimeter (2wks) 3, 6, 9 x tables (9wks) | 7xtables (2wks) Multiplicative (5wks) Co-ordinates (2wks) Review Fractions (1wk) Fractions greater than 1 (5wks) | Symmetry (2wks) Fractions greater than 1 (5wks) Division with remainders (2wks) Time (2wks) |
| History | Romans / Mayans (Jewry Wall Museum) | | Anglo-Saxons and Vikings |
| Geography | | Water cycle (climate change) / Europe Earth Day – climate change | |
| Science | States of Matter Animals inc humans - digestion | Electricity (climate change) | Sound All living things (climate change) (Windmill Farm) |
| Art | Storytelling through drawing - English | Exploring Pattern | Sculpture - Nests |
| DT | Levers and Linkages | Cooking – Healthy Pizza | Electrical Systems |
| RE | What does pilgrimage mean to individuals and communities? Christianity Islam Hinduism | Which RW communities can we find in our neighbourhood? Christianity Hinduism Islam Sikh | How and why do people try to make the world a better place?*** Christianity Judaism Islam Non-Religious |
| Computing | Unit 4.8 Unpacking Hardware & Software (4) 3D Printing Enterprise (3) Animation (6) | Unit 4.1 Coding (6) Unit 4.2 Online Safety (4) Unit 3.10 Micro:bit (4) | Unit 4.7 Effective Search (3) Logo (4) |
| Music | Recorders 4K Charanga – Mamma Mia 4W | Recorders 4K/4W Music Appreciation 4W/4K | Recorders 4W Charanga – Mamma Mia 4K |
| PE | Invasion Games/Dance/Gym | Swimming | Swimming/Athletics |
| PSHCE Jigsaw | Being me in my world/Celebrating Difference – OWW – climate change and Black History | Dreams and Goals / Healthy Me Earth Day – climate change | Relationships / Changing me |
| French | Core Vocabulary -Phonetics L2 | En Classe | La Famille /Chez Moi |

| | Classroom commands -Numbers/ Je Me Presente | | |
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| Safeguarding | <p>Anti- bullying week</p> <p>Road safety – walk to the field</p> <p>Safe use of gym equipment</p> <p>Inclusion, racism, self-awareness, character values (OWW, Black history)</p> <p>Safe use of gases (States of matter – science)</p> | <p>Safe use of equipment – scissors (Exploring Pattern – Art)</p> <p>Healthy teeth (Human digestion system – science)</p> <p>Character values – respect, self-awareness (Sikhism – RE)</p> <p>Online safety inc. cyberbullying (Computing – PM)</p> <p>Healthy life style – healthy diet, physical exercise, mental health</p> <p>Road safety – walk to the swimming pool</p> <p>Watery safety, flooding (The Water cycle - geography)</p> <p>Body image, water safety (swimming)</p> <p>Online safety inc. cyberbullying (Computing – PM)</p> <p>Self-awareness (Jigsaw - Dreams and goals)</p> <p>Resilience, impact of using alcohol and nicotine on your body (Jigsaw, Healthy me)</p> | <p>Sex-education, falling out, having a baby, Body changes (Jigsaw – relationships, Changing me)</p> <p>Fire safety, safe use of electrical devices (Electricity – Science)</p> <p>Mental health (Rewind, reflect and replay – Music)</p> <p>Linking School Trip</p> |