



Our Curriculum – Parent Summary

At Shaftesbury Junior School, we want every child to enjoy learning, grow in confidence and be fully prepared for the future. Our curriculum is shaped by the needs of our community and by our belief that all children can achieve well.

Our vision:

"We care, we share, for the future we prepare."

Our Four Curriculum Drivers

These four drivers guide everything we teach and help us give children the strongest possible start.

1. Reading

Reading is the foundation of learning.

We help children to:

- Become fluent, confident readers
- Build a wide vocabulary
- Enjoy books
- Use reading to learn in every subject

2. P4C (Philosophy for Children)

We help children become thoughtful, confident communicators.

Through discussion and questioning, children learn to:

- Share ideas clearly
- Listen to others
- Ask questions
- Think independently and critically



Shaftesbury Junior School

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3. Healthy School

We support children to develop healthy habits for life.

Our curriculum teaches:

- Physical activity and fitness
- Healthy eating
- Oral health
- Emotional wellbeing and resilience
- Positive relationships and keeping safe

4. Opportunities & Experiences

We provide a wide range of experiences to inspire children and broaden their horizons, including:

- Creative arts and performance
- Music and sport
- Educational visits and visitors
- Projects linked to whole-school themes
- Activities that celebrate our diverse community

How We Teach

We use a clear, structured approach:

I do → We do → You do

Teachers:

1. **Model and explain,**
2. **Practise with the class,**
3. **Support children to work independently.**

This is supported by **Rosenshine's Principles**, which help children remember and apply what they have learned.

We adapt lessons so that every child—including those new to English or with additional needs—can succeed.



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What We Want for Every Child

By the end of Year 6, children will be:

- Confident readers and communicators
- Curious, motivated learners
- Healthy in body and mind
- Respectful, resilient and responsible
- Ready for secondary school
- Proud of their achievements

If you would like more detail about our curriculum, please visit the school website or speak to your child's teacher.