

Relationship Education,  
Relationship and Sex Education  
and Health Education  
Information for Parents

# Leicester Development Group West

These schools participated in making this presentation.

- Forest Lodge Academy
- Caldecote Primary School
- Dovelands Primary School
- Inglehurst Junior School
- Inglehurst Infant School
- Imperial Avenue Infant School
- Folville Junior School
- Queensmead Primary Academy
- St Mary's Fields Primary School
- Stokes Wood Primary School
- Parks Primary School
- Braunstone Frith Primary School
- Shaftesbury Junior School
- King Richard III Infant and Nursery School

School and  
home  
partnership

## We aim to inform you of:

- The school's legal obligations on Relationships and Sex Education (now and from 2020)
- Your rights as a parent/carer
- How, what, why and when we intend to teach children

Real stories from schools as to why the government has chosen to change the current guidelines.

- For example:
- Children as young as 10 or less are groomed online for sex
- Children as young as 7 can and have accessed hard porn sites.
- Children who have not been educated in sex and relationships can easily be manipulated online
- Mis-use of language when talking about body parts has led children into inappropriate and sexual relationships

Is there a  
better way  
to empower  
our  
children?

Accurate information at the right age and stage of development, coming from school AND home, can be a better way of educating all our children.

What does  
the government  
say is the aim  
of Relationships  
Education?

‘Today’s children and young people are growing up in an increasingly complex world and living their lives seamlessly on and offline....children and young people need to know how to be safe and healthy, and how to manage their academic, personal and social lives in a positive way’

DfE Guidance on Relationships Education, Sex Education and Health Education 2019

# Compulsory status of RSE and Health Education



## **Relationships Education, Relationships and Sex Education (RSE) and Health Education**

Statutory guidance for governing bodies,  
proprietors, head teachers, principals, senior  
leadership teams, teachers

**In 2018 the government passed an amendment to the Children and Social Work Bill to make RSE and Health Education statutory from **Sept 2020**.**

Supported by over 100 organisations, including Public Health England, Teaching Unions, NCB, etc)

Ratified by House of Lords 24 April 2019

# What have schools got to teach?



## **Relationships Education, Relationships and Sex Education (RSE) and Health Education**

Statutory guidance for governing bodies, proprietors, head teachers, principals, senior leadership teams, teachers

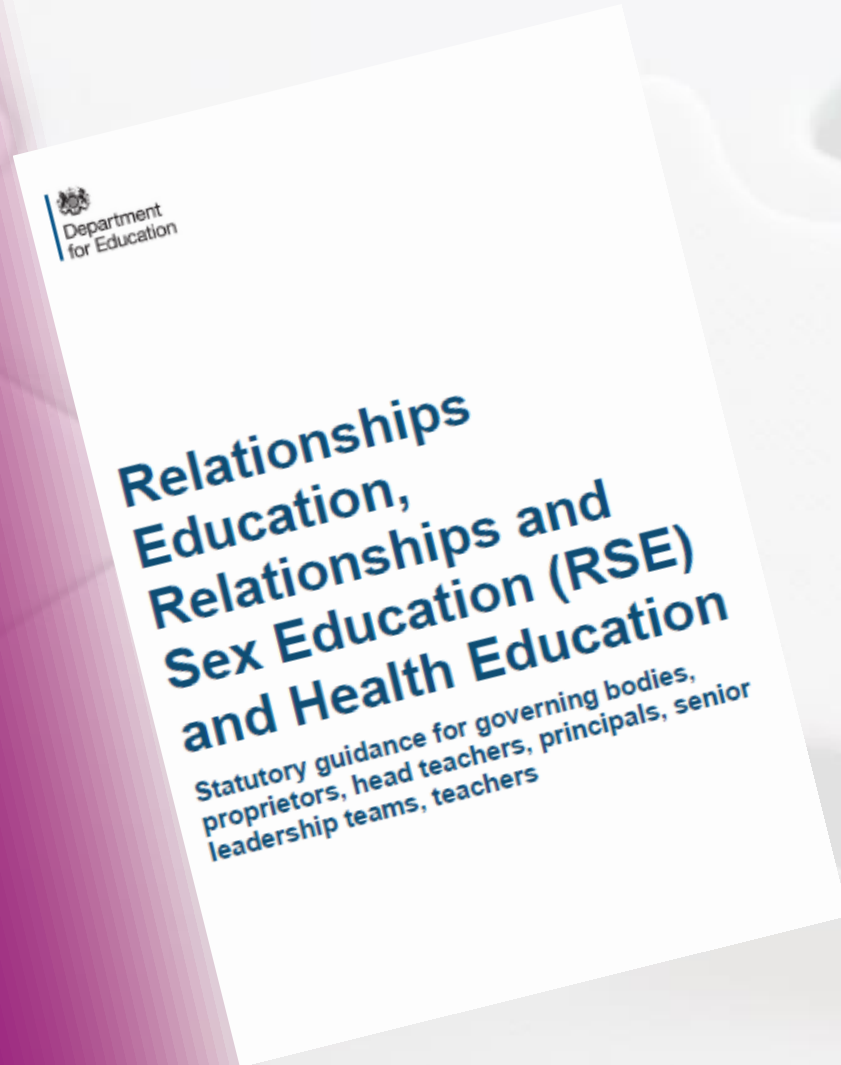
### **PRIMARY**

- RELATIONSHIPS EDUCATION IS COMPULSORY
- HEALTH EDUCATION IS COMPULSORY

But Sex Education is at school's discretion.

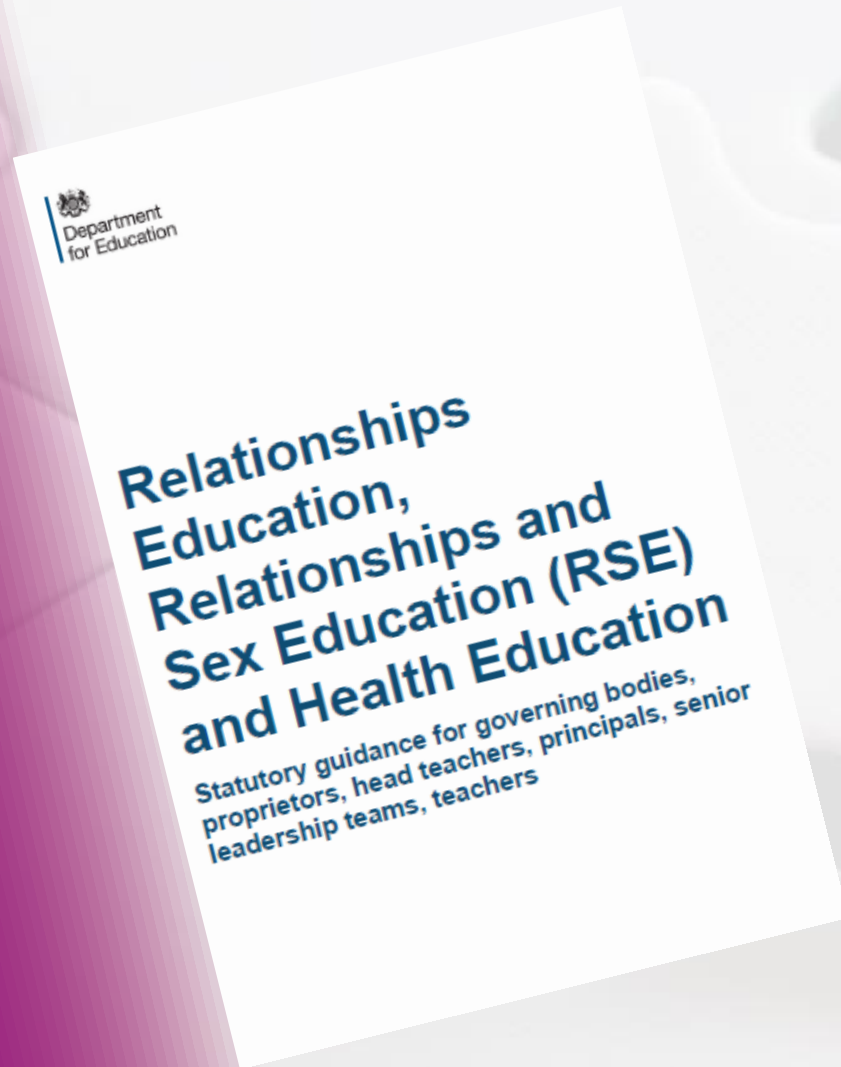
Schools across Leicester West have collaborated to produce a cohesive approach to teaching RSE. We are all following the same programme of study.

# What are the expectations for **Primary** Health Education?



- Mental well-being
- Internet safety and harms
- Physical health and fitness
- Healthy eating
- Drugs, alcohol and tobacco
- Health and prevention
- Basic First Aid
- **Changing adolescent body**

# What are the expectations for **Primary** Relationships Education?



- Families and people who care for me
- Caring friendships
- Respectful relationships
- Online relationships
- Being safe

# Science and Sex Ed at KS1

## Science Key Stage 1

- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense
- notice that animals, including humans, have offspring which grow into adults eg:  
egg/chick/chicken;  
frogspawn/tadpole/frog

**Non-statutory note:** Pupils should be introduced to ...the processes of reproduction and growth in animals. The focus at this stage should be on questions that help pupils to recognise growth; they should not be expected to understand how reproduction occurs.

# Science and Sex Ed at KS2

## Science Key Stage 2

- describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- describe the life process of reproduction in some plants and animals
- describe the changes as humans develop to old age
- learn about the changes experienced in puberty

**Non-statutory note:** Pupils should find out about different types of reproduction, including sexual and asexual reproduction in plants, and sexual reproduction in animals. Pupils should be introduced to ...the processes of reproduction and growth in animals. The focus at this stage should be on questions that help pupils to recognise growth; they should not be expected to understand how reproduction occurs.

# Questions?

**Click on this link to get to FAQ on the Government Website**

- [https://www.gov.uk/government/news/relationships-education-relationships-and-sex-education-rse-and-health-education-faqs?utm\\_source=125e7fca-88a1-4c1c-900f-6c8d3c88c608&utm\\_medium=email&utm\\_campaign=govuk-notifications&utm\\_content=immediate#history](https://www.gov.uk/government/news/relationships-education-relationships-and-sex-education-rse-and-health-education-faqs?utm_source=125e7fca-88a1-4c1c-900f-6c8d3c88c608&utm_medium=email&utm_campaign=govuk-notifications&utm_content=immediate#history)