



July 2023

Dear parents & carers,

We are really pleased with the hard work and effort from our pupils in their SATs. Although the writing score is low, this cohort includes a significant proportion of children who have not been in the country very long and did not quite make the expected standard. However, we are very pleased that many of these children were able to achieve the expected standard in reading, mathematics and English grammar. This represents a significant achievement that we wish to celebrate. Some children who are at the very early stages of learning English were not entered for the tests.

Below are the school's results compared to the national results for 2023.

% pupils achieving the expected standard									
Combined R, W & M		Reading		Writing		Maths		Grammar, punctuation & spelling	
25	59	58	73	25	71	63	73	63	72
(27)		(63)		(27)		(68)		(68)	

Shaded columns represent national figures for 2023 and brackets show figures once pupils who have been in the country for less than 2 years have been taken out.

I would like to thank all pupils, parents and staff who have made this possible. I wish everyone all the best as they start their secondary career.

Yours faithfully,

Karl Stewart  
Headteacher



## PUPIL'S RESULTS

### End of key stage 2 assessment results 2023

Name:

Class:

### Teacher assessment results

Writing \_\_\_\_\_

Science \_\_\_\_\_

Teacher assessment provides a judgement that is based on knowledge of how the pupil has performed over time and in a variety of contexts. A pupil Working At the expected standard has completed the Key Stage 2 programme of study. End of Key Stage 2 Standards in Science are 'Working At' (EXS) or 'Has Not Met' (HNM). In Writing, standards are 'Greater Depth' (GDS), 'Working At' (EXS) and 'Working Towards' (WTS). For pupils working below the standard of national curriculum assessment (not applicable to Science), 'pre-key stage standards' (PKF) are used and 'Engagement Model (EM)' for pupils not engaged in subject-specific study.

### Test results

Subject	Raw Score	Scaled Score	Standard
Reading			
Grammar, Punctuation & Spelling			
Mathematics			

A scaled score of 100 represents achievement of the expected standard (EXS). A pupil who achieves the expected standard will have demonstrated sufficient knowledge in the areas assessed by the tests. This will mean that they are well placed to succeed in the next phase of their education. A scaled score of less than 100 means the pupil has not met the expected standard (NS). A 'B' means that the pupil is working below the standard of the test and received a teacher assessment instead. The raw score is the actual number of marks scored on the test.

National data for 2022 showed that 59% of pupils reached the expected national standard in reading, writing and maths. The percentage reaching the expected standard in individual subjects was 74% in reading, 72% in grammar, punctuation and spelling, 71% in mathematics and 69% in the teacher assessment for writing. The average test scaled scores were 105 in reading, 105 in grammar, punctuation and spelling and 104 in mathematics.