

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Retained our Gold standard School Games award for the fourth consecutive year.</p> <p>Creatively introduced and embedded the Daily Mile across the whole school.</p> <p>Daily Boost continued to be used during lunchtimes.</p> <p>Introduced an assessment tracking system.</p> <p>Continued investment in staff CPD, including our Sports Coach enrolling onto the Level 5 Certificate in Primary School Physical Education Specialism.</p> <p>Achieved the 3rd highest amount of attendance of school sports competitions throughout the city.</p>	<p>-Keeping our pupils activity levels and promoting positive wellbeing during the COVID-19 pandemic is our main priority for the next academic year.</p> <p>-Our pupils have been subjected to the extended Local Leicester Lockdown, which at present is continuing into their Summer Holidays.</p> <p>-The clear baseline this year is that physical activity on average has decreased due to the pandemic. We have a clear objective to address this, through opportunities presented to pupils throughout the school day and beyond.</p> <p>-Due to lack of space onsite, we will be looking at using the School Sports Premium to further improve our facilities at our offsite field. This will not only be vital for us to deliver safe physical activity at that location but be sustainable for the future.</p> <p>-A combination of staff unavailability and the pandemic has meant that there has been a large underspend for 2019-2020. We will endeavour to re-invest this for re-opening and beyond, purely in the interest of PE and Sports.</p> <p>-Once it is deemed safe to return to the pre-pandemic day-to-day activities, we will look on how we can look build on our strong progress over the past few years. For example:</p> <p>-support extra swim sessions to ensure as many pupils at our school can swim over 25 metres.</p> <p>-Aim for the illustrious Platinum School Games Mark.</p> <p>-Ensure that there are no barriers for pupils to attend all before and after-school clubs.</p>

Meeting national curriculum requirements for swimming and water safety.	Due to the pandemic, all data collected for this cohort is based on their 2018 Year 4 data:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	20%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	20%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No Not this academic year due to shortage of staffing and the Pandemic. We had successfully offered this in the previous year and hope to do so again next academic year- when it is safe to do so.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £18,400	Date Updated: Summer 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the average daily amount of pupil activity across the school.	1) Continue the delivery of high quality lessons, delivered by PE Coach and supported by staff. 2) Daily Mile was introduced and smartly adapted to the limitations of our setting. 3) Teach Active embedded in Maths and now being used in both areas of English (Writing and Maths). Where teachers utilise the active resources in line with their unit of academic teaching. 4) Breakfast and afterschool active clubs (charged).	Funding allocated: 3) £1,000 (membership) 4) £1,000 (Staffing cost for the year)	1) Despite the Sports Coach having been off for a significant period of time; planned units of work were continued to be delivered. 2) 100% school involvement, including staff too! Pupils recorded their progress and were given opportunities to feedback. 3) 100% take-up, with some year groups adopting a weekly active Maths/English lesson. 4) The cost to the club saw a reduction in the amount of pupils attending. The charge was brought down to address this, but this made little difference.	A commitment to PE as a weekly taught lesson for all children as part of re-opening. Shaftesbury recognises the importance of being physically active and that many of our pupils would not have been during the extended local lockdown. Every step will be taken to adapt our resources to ensure we build upon the great work the school has made in PE. 4) Ensure that there are no barriers to pupils accessing breakfast and afterschool clubs.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain the high profile PE has established across our school. Begin to use PE as a vehicle for whole school improvement in academic areas.	<p>1) Deliver a memorable week of activities which aim to inspire all pupils into leading a healthier lifestyle.</p> <p>2) Provide all Year 3 pupils starting at Shaftesbury with a full PE kit. This is extended to all new starters.</p> <p>3) Leicester City in the Community to deliver one afternoon a week followed by an afterschool club to targeted year group (Year 5). Reading is a whole school improvement priority and the Premier League Reading Stars will be used as scheme by Leicester City coaches.</p> <p>4) Teach Active (as mentioned in the section above).</p>	<p>1) £1500</p> <p>2) £1000</p> <p>£3,500 (unspent)</p>	<p>1) Celebration assemblies of sharing pupils' achievements from this week. Unfortunately no questionnaire this year as School closure the following week.</p> <p>2) Ensured maximum participation in PE and sports from the very first day a new child starts.</p> <p>Did not go ahead due to unavailability of agreed day of delivery.</p>	<p>1) Commit to the annual event and conduct a pupil survey of which new experiences they wish to include. Look to hold one as soon as it is safe to do so as a morale boost post Covid.</p> <p>2) Potential issues arising to PE lessons having to be conducted on our offsite field. May need to look at providing suitable footwear for pupils who may require it.</p> <p>3) Look to restart if Risk Assessment allows for this. Ensure there is no cost to pupils.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All staff, no matter what their day to day roll, to have the opportunity to develop their own abilities in PE and Sport. Whether this is direct teaching, leading a related intervention or supporting an out of hour's club.	<p>1) Schools Sports Physical Activity Network (SSPAN) membership.</p> <p>2) Any additional CPD outside of our SSPAN membership.</p> <p>3) PE coach completing Level 5 PE Sports Specialism</p> <p>4) Leicestershire County cricket Part of the chance to Shine Project, they deliver 2 staff meetings.</p> <p>5) Lunchtime Staff to be trained in delivering physical active games and the Daily Mile.</p>	<p>Paid for last year as a two year package.</p> <p>£1000 for costs of training and cover staff (unspent)</p>	<p>1, 2 & 3) Staff have been able to access the wealth of resources created and shared by the SSPAN. This in turn has improved confidence and skills of some members of staff. A combination of school needs, PE coach absence and School Closure, has meant that not all training has been accessed.</p> <p>4) Programme did not commence due to School Closure.</p> <p>5) Have all supported the delivery of the Daily Mile, which has meant 100% of the children have participated. Further training has not been delivered due to School closure.</p>	<p>Sustainability and suggested next steps:</p> <p>Ensure any staff needs in delivering and supporting PE safely during Covi-19 reopening is available. We predict this to be mostly virtual, therefore will set funding aside for release time for staff to attend any of these CPDs.</p> <p>4) Plan to reschedule when it is safe to do so.</p> <p>5) Support lunchtime staff during re-opening and offering CPD when it is safe to do so.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to provide as many opportunities to as many of our pupils.	<p>1) Build on last year's achievement of offering a variety of activities which are delivered to the highest possible quality.</p> <p>2) Expand SEND sports within the school.</p> <p>3) Use of external specialist coaches: -Golf (PGA coach) -Cricket (Leicestershire Cricket) -Futsal (company)</p> <p>4) Out-of-hours clubs: a) Daily school sports clubs b) -Football league: Boys and Girls -DMU students: Dance, Cheer and TaeKwonDoe</p>	<p>1 &2) £1500 (resources such as: New Age Curling, Quick Sticks Hockey)</p> <p>£500 (Unspent due to events not taking place during Spring and Summer terms)</p> <p>a) £2,000 (underspent) b) £1000 (underspent) c) £500 (not spent)</p>	<p>1) Due to PE Coach absence and unavailability of additional staff, we have not been able to offer all we had intended to.</p> <p>2) SEND activities took place during Breakfast club and target interventions.</p> <p>3) Cricket, Futsal and Dance had begun, however was curtailed due to School Closure. There was a lot of engagement with both and we managed to continue this during the brief re-opening in June, where pupils one a national virtual- competition and met England World Cup Winner Mark Wood.</p> <p>4) With very little staff take-up and absence of PE Coach, the amount of out-of-hours clubs was reduced significantly. We had to cancel our football fixtures</p>	<p>-Explore ways to provide a range of sports and activities under the Risk Assessment of Covid-19 reopening.</p> <p>-Once guidance allows for the school to provide breakfast and afterschool clubs, we will look to offering a greater range of sporting activities.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the amount of pupils participating in competitive sport. Previous data collated for a full academic year (2018-2019) showed that 70% of pupils represented the school in external sport competitions.	-Subscribe to the Leicester City Primary Football League and cup competitions. -Transportation to all sporting events and weekly football matches. -Attend all SEND events	£500 £3000 (Underspent) Transportation costs part of	An increase in the different amount of pupils participating in the football competitions. Enables pupils to represent Shaftesbury by attending as many of these events as possible. Shaftesbury attended the 3 rd highest amount of competitions in the whole of the city. SEND register shows that over 50% of SEND pupils have represented the school at an events	To remove the payment barrier for pupils who cannot attend weekly afterschool club football sessions. When external event are safe to attend, we will ensure that we are committed to entering them To attend all SEND events again this year.