

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£16,504
Total amount allocated for 2020/21	£18,400+16,504= £34,904 (utilised £12,225 for 2020/21)
How much (if any) do you intend to carry over from this total fund into 2021/22?	£22,679
Total amount allocated for 2021/22	£18,400
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£41,079

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	20% (based on data for when this cohort last participated in school swimming in Autumn 2019)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	20%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No Not this academic year due to the pandemic.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £34,904		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 41%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
-To ensure every child has the opportunity to “build back fitter” as a result of the Spring/Summer Lockdown of 2020.		Continue the delivery of high quality lessons, delivered by PE Coach and supported by staff.		<p>£7,000 (part-funded PE Coach salary)</p> <p>£500 (sports equipment achievement award for home learning)</p>	
				<p>PE became a central part to the Autumn term return and crucially during the Jan-Mar Lockdown.</p> <p>-Autumn 2020: Pupils fitness seemed on the whole to be a lot less than prior to the Pandemic. Each year group had a full weekly morning down at our off-site field to get them back to a good level of fitness.</p> <p>Spring 2021: The second national lockdown meant that we had to ensure our pupils did not lose on the gains of the previous term. Two weekly virtual PE lessons were delivered to each class learning from home. In addition, there were whole school</p>	
				<p>Sustainability and suggested next steps:</p> <p>To return to pre-pandemic PE and extra-curricular activities as soon as guidance allows us too.</p> <p>School Swimming is seen as a key target. We will be liaising with our local pool to arrange extra-curricular swim sessions as soon as we can. This will be offered to pupils in Years 5 and 6 who have lost curriculum swim time over the past two academic years.</p>	

	<p>Utilise outdoor space (off-site field) as much as possible as it is the only space available to exercise under the school's Covid-safe operating procedures:</p> <p>Port-a-loo</p> <p>Storage containers</p> <p>Re-commence extra-curricular clubs to pupils at zero costs to them</p>	<p>£975</p> <p>£5,000 (unspent)</p> <p>£1,000 (staffing costs unspent due to no clubs running this academic year.)</p>	<p>competitions on a weekly basis. Incentives of sports equipment generated a high uptake in this initiative.</p> <p>Enabled pupils to stay down at the field for longer period of time. It also ensured pupils with medical needs, did not feel anxious about going down to the field.</p> <p>Secure storage facilities to keep equipment in safely, as an alternative to walking there and back. Would also enable a greater variety of equipment for pupils to use. Unfortunately poor communication from the local authority meant we did not get an answer to our planning request for this which was requested back in Autumn 2020.</p> <p>Could not deliver due to the school's Covid-safe operating procedures.</p>	<p>The field has ensured all pupils could access high quality PE during this difficult year. It is imperative that we continue to utilise this area and develop it correctly as a positive legacy to the pandemic.</p> <p>Investigate the option of installing a permanent toilet and hygiene facilities at the field.</p> <p>Continue to pursue the Local Authority for planning permission.</p> <p>Re-commence these as soon as it is safe to do so.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain the high profile PE has established across our school. To use PE as a vehicle for whole school improvement in academic areas.	1) Deliver a memorable week of activities which aim to inspire all pupils into leading a healthier lifestyle.	1) £1500 (unspent)	1) Could not deliver due to Covid restrictions.	1) Commit to the annual event and conduct a pupil survey of which new experiences they wish to include. Look to hold one as soon as it is safe to do so as a morale boost post Covid.
	2) Provide all Year 3 pupils starting at Shaftesbury with a full PE kit. This is extended to all new starters.	2) £1000	2) Ensured maximum participation in PE and sports from the very first day a new child starts.	2) We are noticing pupils in Years 5 & 6 not replacing kit or using unsuitable alternatives. We will now be offering new kit to pupils in those year groups.
	3) Leicester City in the Community to deliver one afternoon a week followed by an afterschool club to targeted year group (Year 5). Reading is a whole school improvement priority and the Premier League Reading Stars will be used as scheme by Leicester City coaches.	£3,500 (unspent)	Did not go ahead due to unavailability of agreed day of delivery and Covid-19 limitations.	3) Look to restart if Risk Assessment allows for this. Ensure there is no cost to pupils.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff, no matter what their day to day roll, to have the opportunity to develop their own abilities in PE and Sport. Whether this is direct teaching, leading a related intervention or supporting an out of hour's club.	<p>1) Schools Sports Physical Activity Network (SSPAN) membership.</p> <p>2) Any additional CPD outside of our SSPAN membership.</p> <p>3) PE coach completing Level 5 PE Sports Specialism</p> <p>4) Leicestershire County cricket Part of the chance to Shine Project, they deliver 2 staff meetings.</p> <p>5) Level 4 Qualification in Supporting Pupils' Wellbeing through Physical Education</p>	<p>£1,300 (three year package)</p> <p>£1000 for costs of training and cover staff (unspent)</p> <p>£2000 release costs for PE co-ordinator to attend 8 CPD days. (unspent due to sessions being taught virtually and not during core hours).</p>	<p>1, 2 & 3) Staff have been able to access the wealth of resources created and shared by the SSPAN. This in turn has improved confidence and skills of some members of staff. A combination of school needs, PE coach absence and School Closure, has meant that not all training has been accessed.</p> <p>4) Programme did not commence due to School Closure.</p> <p>Two taught sessions attended this year. Will be able to implement ideas next academic year.</p>	<p>Ensure any staff needs in delivering and supporting PE safely during Covid-19 reopening is available. We predict this to be mostly virtual, therefore will set funding aside for release time for staff to attend any of these CPDs.</p> <p>4) Plan to reschedule when it is safe to do so.</p> <p>5) Deliver learning to all staff during a staff meeting.</p> <p>6) Look to upskill staff swimming skills. Offering extra-curricular swimming sessions is a target for next year.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide as many different sporting experiences for our pupils.	<p>Offer a variety of activities which are delivered to the highest possible quality. i.e.</p> <ul style="list-style-type: none"> -New Age Kurling -Taekwondo -Cheerleading <p>Weekly football leagues for both boys and girls. Staff to supervise pupils and transport them during al sessions</p> <p>Pupil voice to gather their thoughts and ideas of the sporting activities they would like to see at Shaftesbury.</p>	<p>£2,000 to offer extra-curricular activities (unspent)</p> <p>£2,000 (unspent)</p> <p>n/a</p>	<p>Managed to deliver certain experiences as part of PE sessions such as New Age Kurling. However no extra-curricular activities administered due to the school's Covid-safe procedures</p> <p>Leagues did not go ahead due to the pandemic.</p> <p>Ideas to implement once the school's Covid-safe procedures permit.</p>	<p>Once guidance allows for the school to provide breakfast and afterschool clubs, we will look to offering a greater range of sporting activities.</p> <p>Look into acquiring a minibus to take pupils to events, as oppose to a convoy of cars. This will save on costs, amount staff required to accompany pupils and more environmentally friendly.</p> <p>No school council set-up this academic year. We will work alongside the school councillors to strengthen communication of ideas.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the amount of pupils participating in competitive sport. Previous data collated for a full academic year (2018-2019) showed that 70% of pupils represented the school in external sport competitions.	SSPAN membership (explained in Key Indicator 3) Leicester District Football Association subscription New and additional team kits for competitions Transportation to all sporting events and weekly football matches. Release staff to accompany children to competitive events.	(Allocated in K.I.3) £450 £1,000 £4,000 (unspent) £1,000 (unspent)	Provides access to all events, competitions and festivals delivered by the SSPAN. We aim to offer every child the chance to represent the school. Access to both the boys and girls football leagues. We ensure as many legible pupils get the chance to participate. League did not go ahead this year. Suitable kit for pupils to use instil pride when wearing. Allows safe travel to and from events. Unspent due to no competitions this year. In the event of sport coach absence, this allocation would release a teacher to lead the group. Not required due to no competitions this year.	To remove the payment barrier for pupils who cannot attend weekly extra-curricular clubs which feed into competitions. When external event are safe to attend, we will ensure that we are committed to entering them. We have signed up to the vast majority of the SSPAN events for 2021/2022.

Signed off by	
Head Teacher:	Karl Stewart
Date:	August 2021
Subject Leader:	Minaz Shaffi
Date:	July 2021
Governor:	
Date:	