

School Sports Premium Ongoing Self-Evaluation



2021-2022

January 2022 updates to the evaluation in green

Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2021/22?	£22,679
Total amount allocated for 2021/22	£18,400
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£41,079

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	20% (based on data for when this cohort last participated in school swimming in Autumn 2019) Ongoing. Catch-up groups attending weekly. Whole cohort will be attending curriculum time swimming in Summer 2022.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	20%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes re-commenced in November 2021

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-22	Total fund allocated: £41,079	Date Updated: January 2022	Total allocation: £12,975
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation		Impact/evaluation
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact
-To ensure every child has the opportunity to “build back fitter” as a result of the Lockdowns of 2020-21	Continue the delivery of high quality lessons, delivered by PE Coach and supported by staff.	£3,000	Timetabled PE lessons back at pre-pandemic levels.
To return to pre-pandemic PE and extra-curricular activities as soon as guidance allows us too.	Staffing costs to cover after school costs and supervision		Clubs have recommenced, including breakfast sports club Jan 2022. Participation is very good.
School Swimming is seen as a key target. We will be liaising with our local pool to arrange extra-curricular swim sessions as soon as we can. This will be offered to pupils in Years 5 and 6 who have lost curriculum swim time over the past two academic years.	Employ an extra swim teacher on a permanent basis throughout the academic year to deliver extra pool support and additional lessons. Pool hire for out of curriculum time catch-up sessions. extra staffing for supervision	£4,000	Swimming has recommenced after a year and a half out of the pool. With more school staff qualified to be in the pool this year, it has helped all children who have gone swimming thus far to progress well in the pool. Additional catch-up group has been target at Y6 non-swimmers, who are also showing greater

	<p>Utilise outdoor space (off-site field) as much as possible as it is the only space available to exercise under the school's Covid-safe operating procedures:</p> <p>Port-a-loo</p> <p>Storage containers</p> <p>Daily mile and daily boost</p>	<p>£975</p> <p>£5,000</p> <p>n/a</p>	<p>confidence in the water.</p> <p>Sanitary provision provided for pupils to use during PE lessons on the field.</p> <p>Currently with Local Authority Planning permission.</p> <p>Back up and running. LKS2 and UKS2 daily sessions.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Total allocation: £6,500
Intent	Implementation	Impact/evaluation	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Maintain the high profile PE has established across our school. To use PE as a vehicle for whole school improvement in academic areas.	1) Deliver a memorable week of activities which aim to inspire all pupils into leading a healthier lifestyle.	1) £1500	Planning to deliver as part of Comic Relief week, week beginning 14 th March 2022.
	2) Provide all Year 3 pupils starting at Shaftesbury with a full PE kit. This is extended to all new starters.	2) £1000	Actioned and ongoing for the many new starters.
	3) Leicester City in the Community to deliver one afternoon a week followed by an afterschool club to targeted year group (Year 5). Reading is a whole school improvement priority and the Premier League Reading Stars will be used as scheme by Leicester City coaches.	3) £3,500	Working very well in school every Tuesday. Targeted support in Year 5 during lesson time. Girls only lunchtime football activities. Followed by an afterschool football club for our year 3 and 4 pupils.
	4) Improve the sporting aspirations of our pupils by exposing them to the world of sport and supporting their reading at the same time.	£500	Subscription to be commence end of Jan 22.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Total allocation: £3,500
Intent	Implementation		Impact/evaluation
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All staff, no matter what their day to day roll, to have the opportunity to develop their own abilities in PE and Sport. Whether this is direct teaching, leading a related intervention or supporting an out of hour's club.	<p>1) Schools Sports Physical Activity Network (SSPAN) membership.</p> <p>2) Any additional CPD outside of our SSPAN membership.</p> <p>3) PE coach completing Level 5 PE Sports Specialism</p> <p>4) Level 4 Qualification in Supporting Pupils' Wellbeing through Physical Education</p> <p>5) Subject release time for PE co-ordinator to organise school swimming and train staff who are accompanying pupils to the pool</p>	<p>Pre-paid subscription</p> <p>£1000 for costs of training and cover staff</p> <p>£500 to attend out of hours sessions to complete qualification</p> <p>£1000 release costs for PE-co-ordinator to attend remaining CPD days.</p> <p>£1000 classroom cover costs</p>	<p>1, 2 & 3) Staff have access the wealth of resources created and shared by the SSPAN. This in turn has improved confidence and skills of some members of staff. No CPD accessed by classroom-teaching staff as of Jan 2022.</p> <p>Sports Coach has attended.</p> <p>PE-coordinator has attended twilight sessions. No costs involved.</p> <p>PE-co-ordinator has completed twice this academic year. Resulting in increased staff confidence and knowledge.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total allocation: £6,000
Intent	Implementation		Impact/evaluation	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide as many different sporting experiences for our pupils.	<p>Offer a variety of activities which are delivered to the highest possible quality. i.e.</p> <ul style="list-style-type: none"> -New Age Kurling -Taekwondo -Cheerleading <p>Weekly football leagues for both boys and girls. Staff to supervise pupils and transport them during al sessions</p> <p>Attend Local School Sports competitions and festivals.</p> <p>Pupil voice to gather their thoughts and ideas of the sporting activities they would like to see at Shaftesbury.</p> <p>Additional resources for sports where pupils show a keen interest.</p>	<p>DMU volunteers</p> <p>£2,000 Transportation costs and staffing</p> <p>£2,000 Transportation costs</p> <p>n/a</p> <p>£2,000</p>	<p>Not available due to COVID-19. Looking at starting this term.</p> <p>Fulfilled most fixtures and rotated a good amount of pupils to represent the school.</p> <p>Attending the majority of events, apart from those where staffing was an issue at the end of the Autumn term. Register of pupils who attended.</p> <p>Suggestions made by pupils and through the School Council on activities pupils wanted at lunchtimes.</p> <p>Equipment purchased for girls football and table tennis Jan 22. Other PE equipment purchased too.</p>	

Key indicator 5: Increased participation in competitive sport			Total allocation: £2,849
Intent	Implementation		Impact/evaluation
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To increase the amount of pupils participating in competitive sport.	SSPAN membership (explained in Key Indicator 3)	(Allocated in K.I.3)	Mentioned above
Previous data collated for a full academic year (2018-2019) showed that 70% of pupils represented the school in external sport competitions.	Leicester District Football Association subscription	Pre-paid subscription	Mentioned above
	Release staff to accompany children to competitive events.	£1,000	Not accessed in the Autumn term.
	New and additional team kits for competitions	£1,000	Upgraded all kits in the Autumn term, with various sizing suitable for all.
	Washer/dryer purchased to quicken the turn-a-round of kit availability for pupils competing	£849	Has enabled more than 1 team to compete per week.
Total Allocation as of Jan 2022			£31,834