

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£18,400
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£18,400
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£18,400

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	40%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	40%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 18,400		Date Updated: Summer 2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 15%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
-To raise fitness levels of all pupils.	-All pupils to participate in the daily mile/daily boost during lunchtime			-Embedded as part of a daily routine where the vast majority of pupils participate and enjoy.	Continue using the daily mile track and increase the distances run by individual children. Less active children targeted for further encouragement.
-Support all staff who want to develop their knowledge in delivering PE and Sport	-Share CPD events, which are primarily organized by our local school sports partnership (INSPIRE) SSP to cover the cost of training and classroom cover.		£1,000	School sports coach has attended several across the course of the year.	Encourage new staff to attend, including Early Career Teachers.
-Subscribe to Local School Sport Partnership Network (INSPIRE)	Final year of current 3 year subscription		£1,200	Access to all CPD, Support and competitions	As above and re-subscribe.
-PE Co-ordinator release	Further release from classroom duties for the PE co-ordinator to carry out PE and sports related activities/admin		£500.00	N/A Long-term absence	Utilize next academic year.

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Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 32%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase the range of skills and knowledge which pupils learn and apply across a range of physical activities and sports.	Continue the delivery of high quality lessons, delivered by PE Coach and supported by staff. Staffing costs to cover after school costs and supervision Employ an extra swim teacher on a permanent basis throughout the academic year to deliver extra pool support and additional lessons. Pool hire for out of curriculum time catch-up sessions. extra staffing for supervision Port-a-loo Daily mile and daily boost	£3,000 £2,000 £975 n/a	Timetabled PE lessons back at pre-pandemic levels. Clubs are very popular and breakfast sports club participation is very good. Swimming has recommenced after a year and a half out of the pool. With more school staff qualified to be in the pool this year, it has helped all children who have gone swimming thus far to progress well in the pool. Additional catch-up group has been target at Y6 non-swimmers, who are also showing greater confidence in the water. Sanitary provision provided for pupils to use during PE lessons on the field. Back up and running. LKS2 and UKS2 daily sessions.	

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				42%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Maintain the high profile PE has established across our school. To use PE as a vehicle for whole school improvement in academic areas.	<p>1) Deliver a memorable week of activities which aim to inspire all pupils into leading a healthier lifestyle.</p> <p>2) Provide all Year 3 pupils starting at Shaftesbury with a full PE kit. This is extended to all new starters.</p> <p>3) Leicester City in the Community to deliver one full day a week. Premier League Reading Stars will be used as scheme by Leicester City coaches.</p>	<p>£1500</p> <p>£1000</p> <p>£5000</p>	<p>Delivered March 2023.</p> <p>Actioned and ongoing for the many new starters.</p> <p>Working very well in school every Thursday. Targeted support in Years 3,4 & 5 during lesson time. Girls only lunchtime football activities. Followed by an afterschool football club for different year groups.</p>	Run again next academic year with newer experiences i.e. quidditch.

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 11%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
-To provide as many opportunities both in and out of school time.	Weekly football leagues for both boys and girls. Staff to supervise pupils and transport them during al sessions	Part of INSPIRE subscription.	Fulfilled most fixtures and rotated a good amount of pupils to represent the school.	Continue into following year, with the look at 'B' teams.
	Attend Local School Sports competitions and festivals.	Transportation costs £2,000	Attending the majority of events, apart from those where staffing was an issue at the end of the Autumn term. Register of pupils who attended.	Continue into following year, with the look at 'B' teams.
	Pupil voice to gather their thoughts and ideas of the sporting activities they would like to see at Shaftesbury.	n/a	Suggestions made by pupils and through the School Council on activities pupils wanted at lunchtimes.	Constantly review on the basis of regular evaluations from pupils.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0% (incorporated in other Key Indicators)
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase the amount of pupils participating in competitive sport.	SSPAN membership (explained in Key Indicator 1) Leicester District Football Association subscription	(Allocated in K.I.1) Pre-paid subscription as part of INSPIRE	75% of pupils have represented the school this academic year in external events. All fixtures fulfilled for both boys and girls teams.	Aim for 90%+ Look at creating 'B' teams.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Minaz Shaffi
Date:	Summer term 2023
Governor:	
Date:	