



The Primary PE and sport premium

Planning, reporting and evaluating website tool

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Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
-Installation of a daily mile track on the playground.	-Embedded the daily mile into each lunchtime and encouraged independent participation outside of the daily session.	-Has very much become a staple of the school day at Shaftesbury.
-Increasing participation in competitive sport.	-There has been an increase across all three inter-school strands: inspire, develop and excel. In total above 75% of pupils involved.	-Pupils have taken great pride in representing our school and fondly recall their experiences.
-Establishing a girl's football team to feature in competitive matches.	-More girls attending the weekly football club sessions. Full team of girls attending fixtures.	-Girls playing football is very much the norm at the school.
-Continue our "Platinum" School Games level of sports and PE to all of our pupils.	-Greater participation and engagement at all levels, particularly for SEND pupils.	-"Platinum" is very much seen and felt in day-to-day activities rather than just on a certificate!

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
A full timetable of pre and post school clubs.	All Pupils	<i>Ki2: Engagement of all pupils in regular physical activity & Ki4: Broader experience of a range of sports and activities offered to all pupils</i>	A range of clubs to take place across the course of the year. All to be run internally by staff. Some clubs will be constant i.e. basketball on a Monday, whilst others will rotate in-line with upcoming competitions i.e. dance, table tennis etc.	<i>£8,000 staffing £1,000 port-a-loo offsite field</i>
CPD and release time.	All staff	<i>Ki1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	Full CPD calendar (led by School Sports Network) to be shared at the start of the year. Sports Coach to attend what they need to. PE coordinator to use additional release time to carry out subject related tasks.	<i>£500 cover costs</i>
Participation at external events.	All pupils	<i>Ki5: Increased participation in competitive sport</i>	To attend as many external events as possible, including: school games, SEND sports, football leagues and development festivals.	<i>£2,500 transportation costs</i>
LCFC in the Community	All pupils	<i>Ki3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i>	Once a week support of LCFC in the community coach delivering their own scheme of work to support overall school improvement.	<i>£5,000</i>
Top-up Swimming Sessions	Year 5 pupils	<i>Ki2 and Ki4</i>	To offer booster sessions for up to 50% of the cohort.	<i>£1,000</i>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
A full timetable of pre and post school clubs.	Established and very popular. Targeted session i.e. Big Moves has seen a marked improvement in pupils abilities. Approximately 35% of pupils engage with these out of hours clubs.	Staffing costs have increased compared to the School Sports Premium which has always remained at the same amount. This will have an impact on how we allocate funds elsewhere next year.
CPD and release time.	Sessions attended mainly by Sports Coach. Leicestershire County Cricket club delivered a whole staff meeting on 04.06.24. Increased subject release time for Pe coordinator.	No costings involved this year as capacity was made to cover PE coordinator.
Participation at external events.	School has attended majority of events which we signed up for. Again, 75%+ of our pupils have participated in at least one of these events. Achievements include entering our first ever gymnastics event and our girls football team reaching the cup final!	A good continuation of our intention to compete. Challenges faced include: releasing a supporting member of staff to accompany at every event and rising transportation costs.
LCFC in the Community	LCFC coach has been a positive inclusion event Thursday. Supporting in-class learning, taking groups and running targeted sessions during and afterschool.	We will not be renewing this as the impact of financial pressures elsewhere mean we cannot afford to continue.
Top-up Swimming Sessions	We have managed to facilitate non-curriculum time swimming sessions. This has provided pupils in Year 5 a term's worth of extra swimming sessions.	Complexities around securing swim-teachers has been a challenge. Hopefully we can establish a team on a more permanent basis.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We have managed to secure swim teachers to deliver top-up sessions for the Summer term to our Year 5 pupils.</p> <p>We would like to offer top-up sessions all year round, but this relies on being able to secure the services and availability of swim teachers.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>All staff who accompany school swimming complete an annual “dry” test, which involved the NOP & EAP for the leisure center.</p> <p>Those members of staff who wish to be in-pool support undergo a swim safety test, delivered by the leisure center.</p>